



## Unit 8, Week 2

### Songs

#### Who Are You?

*(sung to the tune of "Row, Row, Row Your Boat")*

Who, who, who are you?

Say it loud and clear. *(child says name)*

Listen, listen, listen, listen,

Whose name do you hear? *(children repeat name)*

#### The Chicks Make the Salsa

*(sung to the tune of "The Farmer in the Dell")*

The chicks make the salsa,

The mouse brings the chips.

Hi ho the derry-o

The rooster says "Olé!"

The ducks make guacamole,

The mouse brings the avocado.

Hi ho the derry-o

The rooster says "Olé!"

The pigs make the nachos,

The mouse brings the cheese.

Hi ho the derry-o

The rooster says "Olé!"

The wife makes tamales,

The farmer does a jig.

Hi ho the derry-o

The wife says "Olé!"

The rooster makes crêpes,

The mouse reads the book.

Hi ho the derry-o

The rooster says "Ooh, la, la!"

Unit 8, Week 2 (CONTINUED)

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**Sing, Sing, Sing With Me**

(sung to the tune of "Row, Row, Row Your Boat")

Sing, sing, sing with me,  
Sing out loud and clear.  
Happily, happily, happily, happily,  
We're glad that <child's name> is here.

**The Opposite Song**

(sung to the tune of "Do You Know The Muffin Man?")

Oh, do you know some opposites,  
Some opposites,  
Some opposites?  
Oh, do you know some opposites?  
Opposites are fun.

If I say *stop*, then you say *go*.  
If I say *yes*, then you say *no*.  
If I say *fast*, then you say *slow*.  
Oh, opposites are fun.

If I say *low*, then you say *high*.  
If I say *hi*, (*wave hand*), then you say *bye*.  
If I say *wet*, then you say *dry*.  
Oh, opposites are fun.

**What Aroma Do I Smell?**

(sung to the tune of "London Bridge is Falling Down")

What aroma do I smell?  
Do I smell? Do I smell?  
What aroma do I smell?  
I smell \_\_\_\_\_!

Unit 8, Week 2 (CONTINUED)

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**Here We Go Round the Alphabet**

*(sung to the tune of "The Mulberry Bush")*

Here we go round the alphabet,  
The alphabet,  
The alphabet,  
Here we go round the alphabet,  
From A to Z we go.

**Good-bye to You**

*(sung to the tune of "Happy Birthday")*

Good-bye to you,  
Good-bye to you,  
Good-bye, friends and classmates,  
Good-bye to you.

Together we played,  
Together we learned,  
And together we're singing  
Good-bye to you!

**Poems and Chants****Five Fine Carrots**

Five fine carrots in a garden by my door, *(hold up five fingers)*

I ate one . . . YUM . . . and then there were four. *(fold one finger down, four remain up)*

Four fine carrots, happy as could be,

I ate one . . . YUM . . . and then there were three. *(fold one finger down, three remain up)*

Three fine carrots, in the ground they grew,

I ate one . . . YUM . . . and then there were two. *(fold one finger down, two remain up)*

Two fine carrots growing in the sun,

I ate one . . . YUM . . . and then there was one. *(fold one finger down, one remains up)*

One fine carrot sleeps when day is done,

I put it in my salad . . . YUM . . . and then there were none! *(make a zero with thumb and index finger)*

Unit 8, Week 2 (CONTINUED)

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**You Never Hear the Garden Grow by Lilian Moore**

Row on row, (*scrunch up in a ball on ground*)

You never hear the garden grow.

Seeds split. (*uncurl body a little bit*)

Roots shove and reach. (*stick out legs*)

Earth heaves. (*get on knees, straighten back*)

Leaves unfurl. (*reach out arms*)

Stems pierce the ground. (*arms push upward*)

Pea pods fatten. (*slowly stand*)

Vines stretch and curl. (*stretch body and twist arms as if curling around a pole*)

Such growing going on without a sound. (*sway back and forth as if a breeze*)

“You Never Hear the Garden Grow” by Lilian Moore, used with permission. Text © by Lilian Moore. All Rights Reserved.

**Who Stole the Onions from the Farmer’s Field?**

(based on “Who Stole the Cookies from the Cookie Jar?”)

Verse 1

Class: Who stole the onions from the farmer’s field?

Class: The chickens stole the onions from the farmer’s field.

Chickens: Who me?

Class: Yes, you!

Chickens: Couldn’t be!

Class: Then who?

Verse 2

Class: Who stole the garlic from the farmer’s field?

Class: The ducks stole the garlic from the farmer’s field.

Ducks: Who me?

Class: Yes, you!

Ducks: Couldn’t be!

Class: Then who?

Verse 3

Class: Who stole the chilies from the farmer’s field?

Class: The pigs stole the chilies from the farmer’s field.

Pigs: Who me?

(cont.)

*Class:* Yes, you!  
*Pigs:* Couldn't be!  
*Class:* Then who?