



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

# Family Connection Letter

## Unit 5: Ramps and Rolling Week 4: Keep on Rolling

Date \_\_\_\_\_

Dear Families,

This week our unit on ramps comes to a close. Children will be building their own obstacle courses using what they have learned about ramps. We are reading *Samantha on a Roll*, a story about a little girl who roller skates for the first time down a hill, and *Ten on a Sled*, a story about animals who ride a sled down a steep hill. We will watch videos of children building their own ramps and also review what we learned about wheels. Children will be introduced to the letter “Hh,” the letter sound /h/, and the word *hill*.

Here are some activities you might do with your child to extend his or her ramp explorations:

- Have your child roll a ball or marble down a ramp and try to knock over an obstacle. Ask how your child could change the ramp to make the ball roll faster or further, or to knock the obstacle down.
- Draw a bull’s-eye on paper and lay the paper on the floor. Then you and your child try to make a ball roll down a ramp and onto the center of the bull’s-eye. Who gets the closest?
- Set up an obstacle course at home. Use anything from toys to furniture. Discuss together how you can change your course to make objects move in different ways. Encourage your child to get creative!

Thank you!