



Unit 5, Week 3

Songs

Yes, I Can!

(sung to the tune of "Skip to My Lou")

James can (*count to 10*).

James can (*count to 10*).

James can (*count to 10*).

Let's all cheer for James! Hoorah!

The Wheels on the Bus

(place your fists in front of you and roll one over the other)

The wheels on the bus go round and round,

Round and round, round and round.

The wheels on the bus go round and round,

All through the town.

(push your palm forward to mimic honking a car horn)

The horn on the bus goes "Beep, beep, beep;

Beep, beep, beep; beep, beep, beep."

The horn on the bus goes "Beep, beep, beep,"

All through the town.

(place open palms in front of you and move them left to right and back again)

The wipers on the bus go "Swish, swish, swish;

Swish, swish, swish; swish, swish, swish."

The wipers on the bus go "Swish, swish, swish,"

All through the town.

(pinch your fingers and motion dropping a coin down)

The money on the bus goes "Clink, clink, clink;

Clink, clink, clink; clink, clink, clink."

The money on the bus goes "Clink, clink, clink,"

All through the town.

(point and move your thumb over your shoulder)

The driver on the bus says "Move on back,

Move on back, move on back".

The driver on the bus says "Move on back,"

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All through the town.

(stand on your tip toes and then crouch down)

The people on the bus go up and down,
Up and down, up and down.
The people on the bus go up and down,
All through the town.

(make two fists, hold next to your eye, and roll up and down)

The babies on the bus go “Waa, waa, waa!”
Waa, waa, waa! Waa, waa, waa!”
The babies on the bus go “Waa, waa, waa!”
All through the town.

(place index finger vertically over your lips)

The parents on the bus go “Shh, shh, shh;
Shh, shh, shh; shh, shh, shh.”
The parents on the bus go “Shh, shh, shh,”
All through the town.

The Wheels on the Train

(make two fists and roll them over one another)

The wheels on the train go round and round,
Round and round, round and round.
The wheels on the train go round and round,
Rolling down the track.

(step slowly drawing out each “chug”)

The engine on the train goes “Chug, chug, chug;
Chug, chug, chug; chug, chug, chug.”
The engine on the train goes “Chug, chug, chug,”
Rolling down the track.

(raise your hand and shake the bell)

The bell on the train goes “Ding, dong, ding;
Ding, dong, ding: ding, dong, ding.”
The bell on the train goes “Ding, dong, ding,”
Rolling down the track.

I Can Do It

(sung to the tune of “London Bridge is Falling Down”)

I can do it, yes I can,
Yes I can,
Yes I can.
I can do it, yes I can,
All by myself!

At first I was a little afraid,
A little afraid,
A little afraid.
At first I was a little afraid,
But I tried it any way!

I had to try it over and over,
Over and over,
Over and over.
I had to try it over and over,
And then I did it!

Keep On Trying

(sung to the tune of "Row, Row, Row Your Boat")

Try, try, try your best,
Try and try again.
If at first you don't succeed,
Smile and try again.

Try, try, try your best,
Practice every day.
If at first you don't succeed,
Keep trying and soon you'll say . . . (shout) "I thought I could!"

Alphabet Hokey Pokey

You put your "Dd"s in, *(put hand holding letter in)*
You put your "Dd"s out, *(pull hand holding letter out)*
You put your "Dd"s in, *(put hand holding letter in)*
And you shake them all about. *(shake hand holding letter)*
You do the hokey pokey *(hands up, wiggle your fingers, wiggle your hips)*
And you turn yourself around. *(turn around)*
And that's what it's all about! *(clap your hands after last word)*

You put your "Ee"s in, *(put hand holding letter in)*
You put your "Ee"s out, *(pull hand holding letter out)*

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You put your “Ee”s in, *(put hand holding letter in)*
And you shake them all about. *(shake hand holding letter)*
You do the hokey pokey *(hands up, wiggle your fingers, wiggle your hips)*
And you turn yourself around. *(turn around)*
And that’s what it’s all about! *(clap your hands after last word)*

You put your “Dd”s and “Ee”s in, *(put hand holding letter in)*
You put your “Dd”s and “Ee”s out, *(pull hand holding letter out)*
You put your “Dd”s and “Ee”s in, *(put hand holding letter in)*
And you shake them all about. *(shake hand holding letter)*
You do the hokey pokey *(hands up, wiggle your fingers, wiggle your hips)*
And you turn yourself around. *(turn around)*
And that’s what it’s all about! *(clap your hands after last word)*

Good-Bye to You

(sung to the tune of “Happy Birthday”)

Good-bye to you,
Good-bye to you,
Good-bye, friends and classmates,
Good-bye to you.

Together we played.
Together we learned,
And together we’re singing
Good-bye to you!

Poems and Chants**Jack and Jill**

Jack and Jill went up the hill
To fetch a pail of water.
Jack fell down and broke his crown
And Jill came tumbling after.
And Robbie and Ronda, his rabbits,
Like it when Ryan reads, too!

On the Hill

As I was going down the hill
One bright and sunny day,
I passed a monkey on a bike
Pedaling up, the other way.

As I was going up the hill
Under the moon that night,
I saw the monkey zooming down
And then roll out of sight!

Show Us Something You Can Do

Hello, <name of child>. How are you?
Show us something you can do. (*child does a motion*)

This is what <name of child> can do. (*class copies motion*)
We can all do it, too!