



## Unit 5, Week 3

### Weekly Materials

- *Between the Lions* alphabet chart
- bag
- boxes, building blocks, and other objects for supporting ramps
- camera
- cardboard tubes of different lengths—paper towel, toilet paper, wrapping paper, mailing tubes (cut some of the tubes horizontally to form open troughs)
- chart paper
- children's name cards
- collection of nonspherical objects that roll or slide down ramps, for example, a roll of tape, eraser, marker, stuffed animal, blocks
- craft sticks
- drawing paper
- flat pieces of cardboard, foam core, and/or wood
- glue
- half of an egg carton (one for each child)
- large cutout of a ramp
- large marbles
- large outlines of uppercase letter "E" (one per child)
- letter card "Dd"
- letter card "Ee"
- magazines
- markers, pencils, crayons
- masking tape
- multiple sets of the magnetic or plastic letters "D," "d," "E," and "e"
- paper alphabet letters

**Unit 5, Week 3 (CONTINUED)**

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- picture of a bike rider going down a steep hill
- picture or photograph of a train showing an engine, cars, and the wheels on the tracks
- pictures of different kinds of buses
- pictures of small objects, some that begin with “Ee” and some that do not
- pictures of things with wheels
- pictures or stickers of objects that children have sent down ramps
- PVC pipe, pieces of gutter, wooden trim (the ones with a trough in the middle keep balls nicely in the track)
- rug
- scissors
- sentence chart
- sentence strips
- string
- tape
- toy bus
- toys with wheels
- tray for paper letters
- variety of balls, different sizes and weights—beachball, kickball, tennis ball, ping pong ball, wiffle ball, golf ball, football, etc. (include pairs of identical balls)
- white paper
- wide, flexible hoses from shop vacs or sump pumps (look for these in the plumbing section of hardware stores)
- word card *down*
- word card *engine*

**Books**

*What Do Wheels Do All Day?* by April Jones Prince

A concept book about wheels and what they do.

*The Little Engine That Could* by Wally Piper

The classic story of the Little Blue Engine that persevered: *I think I can ...*

## Videos

“What Do Wheels Do All Day?” (BTL show) (0:04:56)

“The Whatchamacallit” (PEEP show) (0:08:45)

“Rolling Down a Hill” (PEEP live-action clip) (0:01:28)

“What’s Your Name? (e)” (BTL clip) (0:00:49)

“Doo Wop (short e)” (BTL clip) (0:00:20)

## Playlist

Unit 5, Week 3 Media Assets (BTL and PEEP)

URL: <http://resourcesforearlylearning.org/children/>