



Unit 5, Week 2

Weekly Materials

- *Between the Lions* alphabet chart
- boxes, building blocks, and other objects for supporting the ramps
- butter containers
- camera
- cardboard tubes of different lengths—paper towel, toilet paper, wrapping paper, mailing tubes (cut some of the tubes horizontally to form open troughs)
- chalk
- chart paper
- children's name cards
- children's name chart
- collection of nonspherical objects that roll or slide down ramps, for example, a roll of tape, eraser, marker, stuffed animal, blocks
- large calendar
- clipboard
- drawing paper
- flat pieces of cardboard, foam core, and/or wood
- three boxes or baskets for sorting
- glitter
- glue
- large outlines of uppercase letter "U" (one per child)
- letter card "Uu"
- markers, pencils, crayons
- masking tape
- number cards (1–5)

Unit 5, Week 2 (CONTINUED)

- objects for a “predict and test” activity (an orange, a small box, a football, a triangular and a cylindrical wooden building block)
- packaging tape
- paper with a fold one-third of the way down to represent ramps (short part is ramp support; long part is ramp), one per child
- pictures of a washing machine, a vacuum, and a plane
- pictures of trackways (cars or trains)
- scissors
- sentence chart
- sentence strips
- stick
- strips of white paper
- tape
- tempera paints
- toy racecar and train tracks (or similar toys with tracks)
- PVC pipe, pieces of gutter, wooden trim (the ones with a trough in the middle keep ball nicely in the track)
- variety of balls, different sizes and weights—beachball, kickball, tennis ball, ping pong ball, wiffle ball, golf ball, football, etc.
- wide, flexible hoses from shop vacs or sump pumps (look for these in the plumbing section of hardware stores)
- white paper
- word card *up*

Books

Roller Coaster by Marla Frazee

Ride along with a little girl as she takes her first rollercoaster ride—zipping and zooming up, down and all around!

Roll, Slope, Slide: A Book About Ramps by Michael Dahl

In this informational book, take a look at many ramps and how this simple machine helps people do different kinds of work.

Videos

“Roller Coaster” (BTL show) (0:06:21)

“Get Your Mouth Moving (u)” (BTL clip) (0:00:21)

“What’s Your Name? (u)” (BTL clip) (0:00:45)

“The Whatchamacallit” (PEEP show) (0:08:45)

Playlist

Unit 5, Week 2 Media Assets (BTL and PEEP)

URL: <http://resourcesforearlylearning.org/children/>