



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

Family Connection Letter

Unit 5: Ramps and Rolling Week 1: Rolling and Sliding

Date _____

Dear Families,

This week children are introduced to ramps. They will explore how different objects move when they are placed on a ramp: some roll, some slide, and some do not move at all. Children will listen to the story *Roller Coaster* by Marla Frazee and watch the video of the same story *Between the Lions*, “Roller Coaster,” in which children will see people zip and zoom up and down and all around the roller coaster tracks. Children will also listen to the story *Mama Zooms*, a book about a boy and his mom zooming up hills, down ramps, and around town in her wheelchair. Children will be introduced to the letter “Zz,” the letter sound /z/, and the words *ramp* and *zoom*, and will also review the letter “Rr” and letter sound /r/.

Here are a few activities you and your child can do together:

- Take a walk around the neighborhood and look for ramps. Point out, and go up and down ramps such as curb cuts in the sidewalk, entrance ramps to public buildings, hills, or slides at the playground. Talk about how ramps can make it easier for people in wheelchairs or with strollers to get around.
- Build a ramp with your child by propping up one end of a large picture book or a piece of cardboard against a chair, bench, or stack of blocks. Together, send things down the ramp and talk about how they move. Build two ramps and have ramp races!

Thank you!
