



Unit 4, Week 3

Songs

All Day Long

(from *Between the Lions* "Violet's Music")

I'm going to play my guitar

All day long.

I'm going to play my guitar

All day long.

I'm going to play my guitar

All day long.

All day long!

Show Us Something You Can Do

Hello, <child's name>. How are you?

Show us something you can do.

(child performs motion)

This is what <child's name> can do.

We can all do it, too.

(children copy motion)

Looby Loo

Here we go looby-loo,

Here we go looby-light,

Here we go looby-loo,

All on a Saturday night.

I put my right foot in,

I put my right foot out,

I give my right foot a shake, shake, shake,

And turn myself about. Oh,

Chorus: Repeat first four lines

Additional Verses: Instead of singing "looby-loo, looby-light," change the initial sound each time you sing the chorus. For example, sing "*Here we go dooby-doo, Here we go dooby-dight.*" For other variations, use letter sounds children have covered in previous units.

I Am a Fine Musician

This is a variation of a German folk song in which the first four lines of the first verse are repeated for subsequent verses. Note that at the end of each verse, the sounds of the previous instruments are repeated.

I am a fine musician,
I practice every day.
And people come from miles around,
Just to hear me play
My tuba, my tuba,
I love to play my tuba.
Oom-pa oom-pa, oom-pa oom-pa, oom-pa oom-pa, oom!

(repeat first four lines of first verse)

My trumpet, my trumpet,
I love to play my trumpet.
Ta-tada-ta-ta, ta-tada-ta-ta, ta-tada-ta-ta, ta-a-a!
Oom-pa oom-pa, oom-pa oom-pa, oom-pa oom-pa, oom!

(repeat first four lines of first verse)

My trombone, my trombone,
I love to play my trombone.
Wah, waah, wa-wa-waah, wa-wa-waah, waaah
Ta-tada-ta-ta, ta-tada-ta-ta, ta-tada-ta-ta, ta-a-a!
Oom-pa, oom-pa, oom-pa oom-pa, oom-pa oom-pa, oom!

(repeat first four lines of first verse)

My triangle, my triangle I love to play my triangle.
Ting-a-ling, ting-a-ling, ting-a-ling, ting-a-ling, ting!
Wah, waah, wa-wa-waah, wa-wa-waah, waaah
Ta-tada-ta-ta, ta-tada-ta-ta, ta-tada-ta-ta, ta-a-a!
Oom-pa, oom-pa, oom-pa oom-pa, oom-pa oom-pa, oom!

Additional template:

My _____, my _____,
I love to play my _____.
_____, _____, _____, _____, _____, _____, _____, _____,
Wah, waah, wa-wa-waah, wa-wa-waah, waaah
Ta-tada-ta-ta, ta-tada-ta-ta, ta-tada-ta-ta, ta-a-a!
Oom-pa, oom-pa, oom-pa oom-pa, oom-pa oom-pa, oom!

Unit 4, Week 3 (CONTINUED)

Alphabet Hokey Pokey

Have children holding the letter “li” move the letters in and out of the circle as the group sings the first verse. Everyone joins in with the motions in the chorus. Pass the letter “li” to children who have not had a turn and repeat.

You put the “li”s in,
You put the “li”s out,
You put the “li”s in,
And you shake them all about.

Chorus

You do the Hokey Pokey (*hold your hands up, wiggle your fingers, wiggle your hips*)
And you turn yourself around (*turn around in place*)
And that’s what it’s all about! (*clap your hands as you sing the last line*)