



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

Family Connection Letter

Unit 3: Stop and Listen Week 3: How Does It Sound?

Date _____

Dear Families,

This week children focus on qualities of sound, such as volume and pitch. They identify and compare sounds such as high, low, loud, quiet, and growly. Children will identify these same qualities in animal sounds when they watch the *Between the Lions* video “Bear Snores On” and listen to read-aloud books *Bear Snores On* by Karma Wilson, and *Oscar and the Bat: A Book About Sound* by Geoff Waring. Children will focus on the letter “Oo,” the letter sound /o/, and the word *on*.

Here are a few activities you and your child can do together at home:

- Play “Who Am I?” with your child. Invite all family members in the house to play along. Hide behind a piece of furniture and say “Who am I?” Then ask, “How do you know?” Talk about how each voice sounds different.
- Go for a “listening walk” in a nearby park or around your neighborhood. What animal sounds do you hear? Describe the sounds with your child, then compare and act out the different animal sounds you heard.

Thank you!