



BRAIN BUILDING IN PROGRESS

Resources for Early Learning

Family Connection Letter

Unit 2: Colors All Around Week 4: Color and Light

Date _____

Dear Families,

This is our final week focusing on the colors of our world. Children will look at light as it passes through transparent materials like water drops and objects like prisms. They will learn about rainbows—and then create their own rainbows!

When children watch the *Between the Lions* show, “It’s Red! It’s Green!,” children will see two friends who can’t agree on the color of a hat! Then, when they watch a short video clip from *PEEP and the Big Wide World* called “Mixing Paint”, they will see real children mixing paints and choosing the right colors to put on their neighborhood map.

Read-aloud stories for this week include *Red is a Dragon* by Roseanne Thong, about a Chinese-American girl and the colors she likes, and *The Colors of Us* by Karen Kat, about a girl who mixes paint to match the skin colors of her family and friends.

Our target letter this week is “Rr,” the letter sound /r/, and the word red.

Here are a few more ways to have fun with your child as he or she continues to learn about color:

- Hold a glass of transparent juice (like apple juice) up to the light, or shine a flashlight on it. Look for where the light passes through the juice. See if you can find the patch of colored light. Move the flashlight and glass around and watch what happens!
- The next time you are shopping, buy fruit to make a rainbow fruit salad. Can your child find a fruit for every color of the rainbow? Or, if you want to make a one-color salad, how many different shades of (red) fruits can your child find?

Thank you!