# Individualizing Instruction

# **Learning Log**

# **Assess and Plan**

#### View

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•	How can educators assess	children's	unique interests	challenges	and ahilities?
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 How do the educators use what they know about each child to plan for and implement instruction?

## Reflect

In your program:

• How are you already recognizing and responding to the unique interests, skills, and abilities of each child in your program?

 What supports could you add that would help you meet the unique learning needs of the children in your program?

#### **Notes**

# **Demonstrate and Scaffold**

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•	How do	the educators	demonstrate	and scaffold	the learning?
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• What types of cues do the educators give to children to help them learn?

# **Reflect**

In your program:

- How are you already demonstrating and guiding learning to respond to the different strengths and challenges of each child?
- How can you better use scaffolding and create more individualized instruction for each child in your program?

#### **Notes**

# **Communicate Expectations**

#### **View**

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•	What do you notice about the routines that have been established in each learning
	environment?

• What cues do the educators use to help children understand the routines and expectations?

### Reflect

In your program:

 What are some of the routines that you have already established in your learning environment? What strategies do you use to help children understand and follow the routines?

• How can you more clearly communicate rules and expectations? Name some strategies you could add to the ones you already use.

# **Notes**



