



Self-Assessment

Name: _____

Date: _____

Before the training: Place a ✓ in the box that best represents your current comfort level.

After the training: Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable 2 = Uncomfortable 3 = Neutral 4 = Comfortable 5 = Very comfortable

	<i>Before</i>					<i>After</i>				
	1	2	3	4	5	1	2	3	4	5
General										
I am comfortable with my ability to . . .										
Understand what phonemic awareness is.										
Differentiate between phonemic awareness and phonics.										
Play with Rhyme										
I am comfortable with my ability to . . .										
Create interesting, fun activities that engage children and invite them to explore language.										
Use rhyme as a vehicle to teach phonemic awareness.										
Use songs to teach rhyming words.										
Find engaging read-aloud books that include rhyme.										
Play with Sounds and Words										
I am comfortable with my ability to . . .										
Help children play games that focus on sounds in words.										
Help children clap the syllables in their own names.										
Help children clap syllables in words.										
Play games with children that focus on sound matching.										
Help children manipulate units of sound in speech (syllables, rhyming words).										