

## Creating the Learning Environment

## **Self-Assessment**

| Name:  | Date:   |  |
|--|---|--|
|  |   |  |
| Defense Alex Analysis on Diagrams of the least | that has been seen as the comment as a fact have been |  |

**Before the training:** Place a ✓ in the box that best represents your current comfort level. **After the training:** Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable 2 = Uncomfortable 3 = Neutral 4 = Comfortable 5 = Very comfortable

|  |   | E | Befor | re |   | After |   |   |   |   |
|--|---|---|-------|----|---|-------|---|---|---|---|
|  | 1 | 2 | 3     | 4  | 5 | 1     | 2 | 3 | 4 | 5 |
| General  |   |   |       |    |   |       |   |   |   |   |
| I am comfortable with my ability to  |   |   |       |    |   |       |   |   |   |   |
| Create an environment that stimulates children's social, emotional, cognitive, physical, and language development. |   |   |       |    |   |       |   |   |   |   |
| Create opportunities for children to learn from adults and other children.   |   |   |       |    |   |       |   |   |   |   |
| Plan and Organize the Space  |   |   |       |    |   |       |   |   |   |   |
| I am comfortable with my ability to  |   |   |       |    |   |       |   |   |   |   |
| Design centers/areas for children that promote exploration and observation.  |   |   |       |    |   |       |   |   |   |   |
| Design a space for children that promotes movement and freedom of expression.                                      |   |   |       |    |   |       |   |   |   |   |
| Design a space for children that encourages role-playing and responsibility.                                       |   |   |       |    |   |       |   |   |   |   |
| Provide materials at centers/areas that support children's social, emotional, physical, and cognitive development. |   |   |       |    |   |       |   |   |   |   |
| Set up a space that helps children learn independence.   |   |   |       |    |   |       |   |   |   |   |
| Establish Routines   |   |   |       |    |   |       |   |   |   |   |
| I am comfortable with my ability to  |   |   |       |    |   |       |   |   |   |   |
| Incorporate consistent, predictable routines throughout the day.   |   |   |       |    |   |       |   |   |   |   |
| Help children transition between activities.   |   |   |       |    |   |       |   |   |   |   |
| Foster Exploration   |   |   |       |    |   |       |   |   |   |   |
| I am comfortable with my ability to  |   |   |       |    |   |       |   |   |   |   |
| Create safe indoor and outdoor spaces where children can explore.  |   |   |       |    |   |       |   |   |   |   |
| Choose materials that encourage children's experimentation and exploration.  |   |   |       |    |   |       |   |   |   |   |
| Use language that guides children's exploration and strengthens their vocabulary and conversation skills.          |   |   |       |    |   |       |   |   |   |   |



