



## Unit 1, Week 2

### Songs

#### **Where Is? (version A)**

*(sung to the tune of "Frère Jacques")*

*(educator)*

Where is <child's name>?

Where is <child's name>?

*(child/ren)*

Here I am. (There he/she is.)

Here I am. (There he/she is.)

*(educator)*

We are glad that you are with us.

So glad that you are with us.

Smile and wave.

And now sit down.

#### **A-Hunting We Will Go (letter version)**

A-hunting we will go,

A-hunting we will go,

We're off to find some letters

Around the room we go!

#### **A-Hunting We Will Go (library version)**

A-hunting we will go,

A-hunting we will go,

We'll find ourselves a favorite book (or a fairy tale, a lion book, etc.)

And then to home we'll go.

#### **Read, Read, Read a Book**

*(sung to the tune of "Row, Row, Row Your Boat")*

Read, read, read a book

Every single day.

Merrily, merrily, merrily, merrily

Every single day.

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**The ABC Song**

A, B, C, D, E, F, G  
H, I, J, K, L-M-N-O-P  
Q, R, S, T, U, V  
W, X, Y, Z

**This Is the Way We Hold Our Books**

*(sung to the tune of "Lazy Mary")*

This is the way we hold our books,  
Hold our books, hold our books.  
This is way we hold our books  
When we are busy reading.

This is the way we open our books,  
Open our books, open our books.  
This is the way we open our books  
When we are busy reading.

This is the way we turn a page,  
Turn a page, turn a page.  
This is the way we turn a page  
When we are busy reading.

**Twinkle, Twinkle, Little Star**

Twinkle, twinkle, little star, *(open and close fingers with each word)*  
How I wonder what you are. *(look up and tap head with a finger)*  
Up above the world so high, *(reach up to the sky)*  
Like a diamond in the sky. *(make a diamond shape with your hands)*  
Twinkle, twinkle, little star, *(open and close fingers with each word)*  
How I wonder what you are. *(look up and tap head with a finger)*

**Poems****Up, Up, Up**

Up, up, up  
The coconut tree,  
Raced 26 letters  
As silly as can be.

Down, down, down  
The coconut tree,

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Fell 26 letters. What a sight to see!

Chicka chicka BOOM! BOOM!

**Who Is In Our Room?**

Chicka chicka boom boom,

Who is in our room?

Here is <child's name> and <child's name> and <child's name>.

Chicka chicka boom boom,

Who else is in our room?

There's <child's name> and <child's name> and <child's name>.

Skit skat skoodle doot,

Flip flop flee,

I'm so glad you're here with me!

*Repeat to include every child in the room. You can also try this variation:*

Chicka chicka boom boom!

Will there be enough room?

Here comes <child's name>

Up the coconut tree!