Building a Community of Readers and Writers

Try It

The Reading Connection

Design reading and writing activities based on a read-aloud book.

Read a short read-aloud book.

1.	What que	estions v	will you	ask	children	before,	during,	and	after	readin	g to	keep	them	enga	ged
ar	nd active?	List fiv	e or six	que	stions.										

2. What vocabulary will you define or ask children to define?

3. How will you incorporate related reading and writing activities throughout the day—into learning centers, daily routines, and environmental print?

4. How will you encourage children to read on their own or with a buddy?



