



Self-Assessment

Name: _____

Date: _____

Before the training: Place a ✓ in the box that best represents your current comfort level.

After the training: Place a ✓ in the box that best represents your new comfort level.

1 = Very uncomfortable 2 = Uncomfortable 3 = Neutral 4 = Comfortable 5 = Very comfortable

	Before					After				
	1	2	3	4	5	1	2	3	4	5
General										
I am comfortable with my ability to . . .										
Engage children in active reading and writing activities (e.g., children listening together, responding aloud, and sharing their ideas and opinions).										
Create a literacy-rich learning environment that nourishes a love of reading and writing.										
Teach Through Books and Conversation										
I am comfortable with my ability to . . .										
Share books with children around a theme, curriculum focus, or topic.										
Ask questions that engage children as active readers before, during, and after read alouds.										
Provide time, place, and opportunities for children to explore books on their own or with peers.										
Create Opportunities to Build on Reading										
I am comfortable with my ability to . . .										
Create and use learning centers and to connect to themes in books.										
Use writing to support reading.										
Offer decision-making choices so children can use the knowledge they have gained.										
Integrate Reading and Writing Throughout the Day										
I am comfortable with my ability to . . .										
Find ways to incorporate reading and writing at learning centers.										
Find ways to incorporate reading and writing in daily routines and activities.										
Provide play settings that prompt children to use environmental print.										
Provide alphabet/letter work that encourages children to learn letter recognition.										